

Inspection of Chiddingfold Village Nursery School

Chiddingfold Village Hall, Coxcombe Lane, Chiddingfold, Godalming, Surrey GU8
4QF

Inspection date: 25 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The exceedingly passionate and highly driven manager and her staff team successfully create an atmosphere that celebrates each child as an individual. This helps children to develop a true sense of what makes them unique. Staff ensure they understand the individual needs of each child. As a result, children feel extremely safe and secure in the setting.

Children demonstrate a strong desire to explore and learn. They approach their play with extremely high levels of determination and confidence. For example, older children eagerly accept the challenge to make dough into a variety of different-sized cupcakes. Staff expertly support children's experiences as they make links between play at home and school, using the vast array of utensils.

Staff speak with immense pride about the wonderful achievements of all children. They have exceptionally high expectations of what children can achieve. Children are very well behaved and display excellent manners and attitudes to their learning. Staff encourage children to talk about their feelings and this helps them to understand the impact that their behaviour choices can have on others.

What does the early years setting do well and what does it need to do better?

- Staff meticulously plan learning experiences for individual children, considering how to build on children's prior knowledge in each area of learning. For example, story time is used highly successfully to build upon previous experiences of exploring senses and encouraging children to engage with books. Children become highly engaged in the story as they link their knowledge of camouflage to the character hiding in the book.
- Children become confident and fluent users of language. Staff support language development with exceptional skill. They ensure that all interactions are of a high quality, modelling language with precision and clarity. Where children's language skills are lower than expected, staff apply highly effective action to close gaps in progress. They make sure that children can communicate with high levels of confidence.
- Staff organise the environment extremely well so that children are inspired to play with a wide range of toys and resources. Children show exceptional focus and concentration. For instance, younger children watch how older children use screws, bolts and loose parts. Then they persevere until they too can twist the bolts with Allen keys.
- Children learn to care for each other and develop excellent social skills. Staff teach children to manage their own conflict and resolve difficult situations for themselves. Older children help each other eagerly. They work together as a team to follow the rules and to make sure everyone is equally involved.

- Across the nursery, staff deliver consistent messages to help children understand how to make healthy eating choices. Parents have worked with the nursery to ensure that all children are provided with a rich variety of healthy food in their lunch box.
- Staff understand exceptionally well the levels of development that children go through before they can become writers. They provide rich and meaningful activities for children to build up their physical strength and hand control. Children become highly motivated to make marks in materials such as flour and water. They make impressive progress in making purposeful marks, such as letters in their name and a variety of familiar shapes.
- Staff feel wonderfully supported by the manager and chair of the committee. They receive excellent support to improve their already strong practice. For instance, staff have recently undertaken training that has led to an even stronger focus being placed on children's emotional well-being. Staff now use a wider range of creative resources to help children to further explore and discuss their feelings and the impact of their actions.
- Parents are extremely positive about the care and consideration staff show towards their children. Children are extremely happy and settled. They form secure attachments with staff and are extremely well prepared for their next steps in learning and eventual move on to school.
- Staff establish highly successful relationships with other professionals, including the local school. For example, the children attend joint theatre visits at the school, which in turn promotes the transition to Reception with ease.

Safeguarding

The arrangements for safeguarding are effective.

The manager prioritises children's welfare over everything. Staff provide great support to families and aim to prevent safeguarding issues by doing this. The manager and her deputy ensure that staff keep their safeguarding knowledge up to date. For instance, staff complete training and discuss safeguarding issues in staff meetings. Staff have an excellent understanding of how to deal with concerns about children's welfare. They have an exceptional understanding of the signs and symptoms which may indicate that children are at risk of harm. The manager follows robust recruitment procedures to help ensure that staff are suitable for the role.

Setting details

Unique reference number	119986
Local authority	Surrey
Inspection number	10128666
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	2 to 5
Total number of places	40
Number of children on roll	55
Name of registered person	Chiddingfold Village Nursery School Committee
Registered person unique reference number	RP522727
Telephone number	01428 683251
Date of previous inspection	1 February 2016

Information about this early years setting

Chiddingfold Village Nursery School was registered in 1992. It is located in Chiddingfold, Surrey. The nursery is open from 8am until 2.45pm on Monday, Tuesday, Thursday and Friday. It is open from 8am until 12.45pm on Wednesday. There are five staff, including an early years teacher. Two members of staff have a qualification at level 6 and two members of staff have level 3 early years qualifications. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Amanda Harrison

Inspection activities

- The manager gave the inspector a tour of the nursery and discussed her future plans, aims and ethos with the inspector.
- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact on children's learning. She discussed the children's progress with their key person.
- A joint observation was carried out by the inspector and chair of the committee.
- The inspector checked that statutory documentation was in place, including suitability checks on staff and evidence of qualifications.
- The views and opinions of parents, children and staff were taken into account during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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